

Madrid-Waddington Central School

2011-12 BUDGET NEWSLETTER

School District residents can cast their vote in the Auditorium Lobby from
1:00 pm to 8:00 pm on Tuesday, May 17, 2011

Dear Residents of the Madrid-Waddington Central School District:

The MWCS Board of Education has consistently stated that its ultimate goal is to maintain and/or improve opportunities for students within the financial means of our community. Maintenance was the key word as the 2011-12 budget developed. With increases in standard operating expenses and significant decreases in State funding, MWCS found itself with a deficit of \$1,179,761. The Board of Education and I strove to maintain student opportunities and programs in order to provide our students with a well rounded education. "Reduce, but not eliminate," became our mantra.

As **Proposition I**, the Board of Education submits the 2011-2012 District Expenditures for community approval on May 17, 2011. The \$13,478,543 proposed expenditure represents an increase of \$101,800 or .76% more than last year's budget.

In order to achieve this level most areas will experience a reduction in funds. The primary reductions and/or eliminations are included under the Instructional domain. Music will be reduced to once every 6-day cycle for Elementary students. The Junior Kindergarten Developmental Program will be eliminated with plans for a fully implemented Universal Pre-Kindergarten with effective early intervention taking its place. High School students will see a loss of Technology/Industrial Arts electives, as well as a move of the Driver Education program to the summer. Athletics, reduced by \$25,000, will see a loss of the Boys JV Baseball, Girls JV Softball, as well as significant reductions in supplies, equipment and schedules. Regardless of these cuts, Madrid-Waddington Central School is still able to offer a quality education for our students.

These program reductions are the result of re-assignments, reductions, attrition due to retirements or lay off of personnel. Our District will see a loss of the following positions: .5 Technology teacher, .5 Physical Education teacher, .5 Music teacher, .6 Teaching Assistant, one Middle School Reading/English teacher, two Elementary teachers, one Custodial/Driver and .5 Supervisor of Buildings and Grounds.

In order to balance this budget, the Board of Education will allocate a total of \$847,010 from Debt Service, Employee Benefits Liability and Unemployment Reserve Funds. \$750,000 will be allocated from the Fund Balance. The tax levy increase to support this budget is \$125,036 or approximately 3.52%. Based on 2010 assessments, this represents a tax rate of \$17.64 per thousand.

If there is no increase in assessed value, this increase would equal approximately 60 cents per \$1000 in assessed value. In other words, \$60 more in taxes for a house valued at \$100,000; \$30 more for a home of \$50,000. If the equalized total property values in the district increase, then this tax rate per thousand could decrease, as has occurred for the last 4 years.

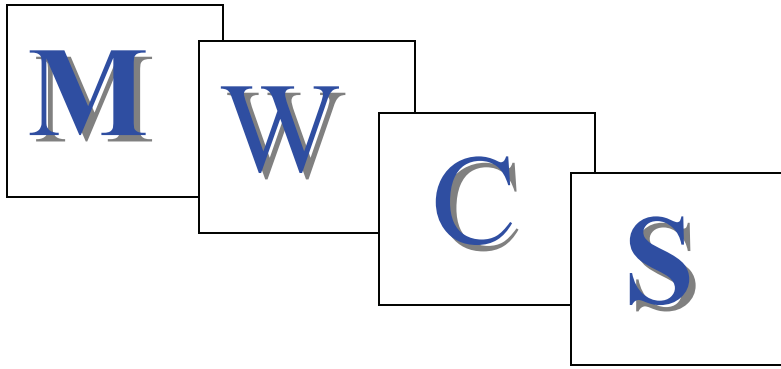
Proposition II will ask for community approval to purchase two 66 passenger buses and one van. Our District's large geographical size and extreme climate changes truly take their toll on our vehicles. It is necessary to maintain a safe, fuel-efficient, and up to date fleet of school buses that can pass rigorous state inspections. These purchases allow the District to maintain a safe fleet for transportation of our students. This transportation expense is reimbursed 90 % through state aid.

The third and final **Proposition III**, is for the election of school board members. Mr. Michael Miller is running unopposed for his third term on the Board. Mr. David King, has dedicated 13 years to the Madrid-Waddington Central School District. His support and efforts on behalf of all students will be missed. Mrs. Megan Kent, Mrs. Susan Lanning and Mr. Toby Bogart are all vying for his seat.

We will continue to reduce expenses and save at every opportunity. I know that together, we can face and overcome the challenges that are before us today. We will continue to maintain opportunities for our students and chart a path for the future for Madrid-Waddington Central School.

Sincerely,

Lynn M. Roy



**Madrid-Waddington
Central School
District**

May 2, 2011

Proposed Budget for the 2011-2012 School Year

Budget Total..... \$13,478,543

BUDGET FACTS:

- Proposed Expenditure increase \$101,800 (.765%)
- Maximum Proposed increase in tax levy = \$125,036 or **3.515%** on full value



Cast of
"Beauty and the Beast"
2011 Spring Musical

Public Hearing for Budget
Tuesday, May 10, 2011
Time: 7:00 pm
Elementary Cafeteria

Annual Budget Vote
Tuesday, May 17, 2011
1:00 pm to 8:00 pm
MWCS Auditorium Lobby

Absentee ballots are available – please call 322-5746, ext. 222 for details

Voter qualifications:

- **United States citizenship**
- **At least 18 years of age**
- **Residence within the district for at least 30 days preceding the vote**

What you will be voting on May 17, 2011

Proposition I: Budget

Shall the Board of Education of the Madrid-Waddington Central School be authorized to expend the sum of \$13,478,543 for the 2011-2012 school year and to levy the necessary tax for this purpose.

Proposition II: Bus Purchase

RESOLVED that the Board of Education of the Madrid-Waddington Central School District be authorized and directed to purchase two 66 passenger buses and one (1) 7-passenger van to expend therefore an aggregate sum, not to exceed \$275,000 which sum shall be raised by tax on the taxable property of the District; and

That the Board of Education be authorized to expend funds from the existing Transportation and Equipment Capital Reserve Fund to fund the cost of the two buses and one van in whole or part; and

That the Board of Education be authorized in accordance with the provisions of the Education and Local Finance Law to borrow on the credit of the District a sum, not to exceed \$275,000, to fund the cost of the two buses and one van to issue obligations of the District not to exceed that amount to finance the purchase of the two buses in whole or part.

Proposition III: Board of Education Election

Election of two Board members ~ 5-year term - 2011-2016

Candidates for the Board of Education seat vacated by David King:

Megan Kent

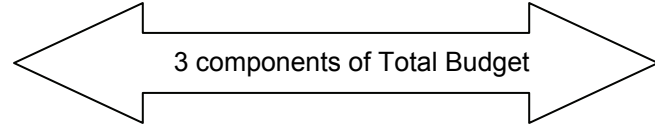
Susan Lanning

Toby Bogart

Candidate for the Board seat of Mickey Miller: Running unopposed

See pages 8 & 9 for an introduction of these candidates.

Madrid-Waddington Central School District 3 Part Budget for 2011-2012



FUNCTION	2011-12 Budget	Administrative	Program	Capital
Board of Education	\$ 80,722	\$ 80,722		
Central Administration	\$ 126,711	\$ 126,711		
Finance	\$ 227,874	\$ 227,874		
Legal Services	\$ 8,000	\$ 4,000	\$ 4,000	
Personnel/Staff	\$ 18,342	\$ 18,342		
Operation of Plant	\$ 613,012			\$ 613,012
Maintenance of Plant	\$ 229,385			\$ 229,385
Other Central Services	\$ 264,380	\$ 264,380		
Other Special Items	\$ 306,398	\$ 224,921		\$ 81,477
Curr. Dev. & Supervision	\$ 26,370	\$ 26,370		
Supervision Reg. School	\$ 230,197	\$ 230,197		
Research & Planning	\$ 3,698	\$ 3,698		
Instruction	\$ 5,565,054	\$ 21,584	\$ 5,543,470	
Other District Transp.	\$ 760,073	\$ 32,433	\$ 727,640	
Garage Building	\$ 42,800		\$ 42,800	
Contract Transportation	\$ 10,000		\$ 10,000	
Community Service	\$ 18,300		\$ 18,300	
Employee Benefits	\$ 3,855,444	\$ 186,275	\$ 3,490,483	\$ 178,686
Debt Service	\$ 1,073,783			\$ 1,073,783
Other Transfers	\$ 18,000		\$ 18,000	
	\$ 13,478,543	\$ 1,447,507	\$ 9,854,693	\$ 2,176,343
% of Total	100.00%	10.74%	73.11%	16.15%



Administrative	\$ 1,447,507
Program	\$ 9,854,693
Capital	<u>\$ 2,176,343</u>
TOTAL:	\$ 13,478,543

School District Budget Notice

Overall Budget Proposal

	Budget Adopted for the 2010-11 School Year	Budget Proposed for the 2011-12 School Year	Contingency Budget for the 2011-12 School Year*
Total budgeted amount	\$13,376,744	\$13,478,543	\$13,294,561
Increase/decrease for the 2011-12 school year		\$101,799	(\$82,183)
Percentage increase(decrease) in each proposed budget		.765%	-0.618%
Change in the consumer price index		1.6%	
Resulting est. property tax levy for the 2011-12 school year		\$3,681,871	\$3,497,889
Administrative component	\$1,452,322	\$1,447,507	\$1,447,507
Program component	\$9,627,235	\$9,854,693	\$9,686,711
Capital component	\$2,297,187	\$2,176,343	\$2,160,343
<p>Assumptions have been made in estimating the contingency budget pursuant to section 2023 of the Education Law. Changes made from the proposed budget are in compliance with this law, should the proposed budget be defeated.</p>			

Basic STAR Exemption Impact

Estimated Basic STAR Exemption Savings:

The 2011-12 State Budget established a 2% cap on increases in STAR savings. This STAR savings shown below does not exceed more than the 2% of the prior year maximum savings.

**Budget Proposed for the
2011-12
School Year**

Basic STAR Tax Savings on an \$80,000 assessment. \$506.99

*The annual budget vote for the fiscal year 2011-2012 by the qualified voters of the Madrid-Waddington Central School District, St. Lawrence County, New York, will be held at Madrid-Waddington Central School in said district on Tuesday, May 17, 2011 prevailing time between the hours of 1:00pm and 8:00pm, prevailing time in the Madrid-Waddington Central School, at which time the polls will be opened to vote by voting ballot.

The New York State School Report Card Fiscal Accountability Supplement for Madrid-Waddington Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2008-2009 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$6,508,143	\$1,619,265
	Pupils	730	80
	Expenditures Per Pupil	\$8,915	\$20,241
Similar District Group	Instructional Expenditures	\$7,988,861,195	\$2,951,989,735
	Pupils	828,326	115,502
	Expenditures Per Pupil	\$9,645	\$25,558
Total of All School Districts in NY State	Instructional Expenditures	\$29,417,505,672	\$10,926,323,899
	Pupils	2,705,290	411,516
	Expenditures Per Pupil	\$10,874	\$26,551
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities as of October 1, 2008 plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

2008-2009 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$15,527	\$17,709	\$19,381

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for Madrid-Waddington Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 7, 2009	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	36	45.0%	57.7%	55.6%
40% to 79%	28	35.0%	19.1%	11.7%
Less than 40%	16	20.0%	17.3%	23.1%
Separate Settings	0	0.0%	3.8%	6.0%
Other Settings	0	0.0%	2.2%	3.7%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 7, 2009. The percentages represent the amount of time students with disabilities are in general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2009-10 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.93%	12.3%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity

Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.



FREQUENTLY ASKED QUESTIONS (FAQ'S)

1. **Why doesn't the District cut all sports and extra-curricular activities?**

Interscholastic sports and extra-curricular activities constitute a very small part of the District's budget. However, they are very essential for a quality educational program. Research proves that students who participate in these activities tend to have higher grade point averages, better attendance records, lower drop out rates, and fewer discipline problems than non-participatory students. For some, these activities are the major reason students remain in school. For parents and the community, these supervised activities keep students engaged in the critical after school hours where statistics show a greater tendency for at-risk behavior.

2. **What happens if the budget doesn't pass?**

By law, the District can only have two Votes and if both fail, a contingency budget would be adopted. However, the proposed budget is already below the contingency cap. Therefore, a "no" vote and a contingency budget would lead to further cuts of approximately \$183,983. This amount would include the elimination of community use of facilities, athletics/extra curricular activities and one additional staff position.

3. **Why does there have to be an increase in the tax levy?**

Education of its citizens is the responsibility of each State. Local control was given to the communities to allocate resources and develop its educational program within state guidelines. Funding for this education, therefore, comes from three sources: State Aid, District savings (fund balance) and a tax levy on the community. When one of the three mentioned areas is decreased, the other two must make up the difference. MWCS has attempted to minimize the impact on the community as witnessed these past two years where no increase in the tax levy occurred by allocating extra fund balance and reserves. A 1% increase in the tax levy creates approximately \$38,000 of new money for the District.

4. **Why doesn't the District reduce or eliminate administrators?**

All administrators currently perform more than one job, as is usually the case in smaller districts. The list of the District's current job distributions is below. It should be noted that 2.4 administrative and/or confidential management jobs have been reduced since 2007.

Superintendent / Federal Funding Coordinator
MS/HS Principal / Transportation Director
Elementary Principal / CPSE Chairperson / Internal Claims Auditor
District Clerk / Human Resources Coordinator
.5 Supervisor of Buildings and Grounds (*proposed BOCES shared services*)
.6 School Lunch Manager (BOCES Shared Service)
.5 Payroll Clerk / Transportation Secretary
CSE Chairperson / Guidance Counselor / McKinney-Vento Liaison
CSE Secretary / Internal Auditor

Michael (Mickey) Miller

Mickey is a lifelong resident of Waddington. He and his wife, Karen, have four children, three of whom—Jimmy, Luke and Liam—attend Madrid-Waddington Central. Mickey graduated from MWCS in 1973 and attended SUNY Canton graduating in 1976. Mickey is currently employed as manager of MX Fuels and Propane having worked for MX since 1996.

Mickey has been a member of the Madrid-Waddington Board of Education since 2002 and currently serves as President of the Board. He has been a member of the Waddington Recreation Commission for several years, and is a retired member of the Waddington Volunteer Fire Department, having served for 18 years.

INTRODUCTION OF BOARD CANDIDATES

These three candidates are running for the seat vacated by David King.

Megan Kent

My husband, Daniel, and I moved into the Town of Waddington in 2010. We were seeking to expand our vegetable farm business and needed more acreage and better quality soils. We also wanted to find a location that suited our whole family better. All of this (great neighbors, beautiful land and a fantastic school system) was found here, just a few miles from Chipman Corners. Prior to our move to Waddington, we spent seven years establishing our business and growing our family near Heuvelton. We had a good start there, but felt we could really sink our roots in here in the Madrid-Waddington area.

Originally I am from Bemus Point, a rural town in Chautauqua County, the western-most country in New York State. I attended Maple Grove Jr-Sr High School and graduated in a class of about sixty students. My college years were spent at Jamestown Community College (Jamestown, NY) and Unity College (Maine). During my senior year, I served on the Student Government Association as Secretary.

We have three children, ages 10, 6 and 4, and the experiences they have at school have a direct impact on our lives. I volunteer in my children's classrooms whenever possible and enjoy working with the staff and faculty to help all the students have memorable learning experiences. I think that some of the most valuable assets I can bring to the Board of Education are my focused concern on the quality of education offered, and that I can be a direct link between residents and parents of the District, school staff and faculty, and the Board of Education members.

Toby Bogart

I am running for the School Board seat vacated by David King. I grew up in the Madrid-Waddington area and have family in both townships. Graduating from MWCS in 1992, I continued my pursuit of education locally attending SUNY Canton for 2 years achieving an Associates Degree and then attending Clarkson University for 2 years graduating with a Bachelor of Science degree in Civil Engineering in 1996. I have three brothers and one sister, all of whom attended MWCS, as well as local colleges thereafter. I currently reside in the town of Waddington with my wife, Patty, and our two children, Molly and Parker. Molly attends Kindergarten and Parker will begin Pre-K in the fall of 2011.

I work for the St. Lawrence County Department of Highways as the Senior Civil Engineer. I also serve as the First Assistant Chief of the Waddington Volunteer Fire Department where I have been an active member for six years. I prepare and submit grant applications for federal, state and private funding on behalf of the WFD, with several successful awards. I am a member of the Town of Waddington Economic Development Group, as well as the Village of Waddington Dissolution Study Group. I volunteer time to the Village and Town of Waddington for preparation of grant applications, as well as assisting local organizations in the pursuit and preparation of grant funding for various rehabilitation and revitalization projects.

Susan Lanning

Susan Lanning has lived in Chipman for the past nineteen years. She and her husband, Leif, have two children who attend M-W, in the 8th and 11th grades.

Susan grew up in Schuylerville, NY and earned degrees in education from SUNY Plattsburgh and SUNY Potsdam. She currently teaches Family & Consumer Education at Canton Central School, where she also serves as Student Council co-advisor, Information & Technology Science Department chair, High School Building Council facilitator, and as the high school representative on the District Committee. She has also volunteered for many years with the Waddington Figure Skating Club, serving as President and ice show coordinator.

Susan is concerned about the future of education in New York, and the devastating impact the state financial crisis is having on North Country schools. She believes that Madrid-Waddington is an excellent school because of the people who work diligently each day to make it so, and the programs available for students. Cutting people and programs negatively affects the quality of education we have come to expect from our school. Our students will be competing against other students beyond Madrid-Waddington for college admissions and in the job market. As a community, we have a responsibility to provide them with the best possible education so they are well-prepared to be productive adults and to successfully meet the challenges of the 21st century.

Susan is also mindful of the financial challenges we all face in the current economy. She believes we must work collectively and think creatively to meet the needs of our students within the means of our community.

MADRID-WADDINGTON CENTRAL SCHOOL

P.O. Box 67
 2582 State Highway 345
 Madrid, New York 13660

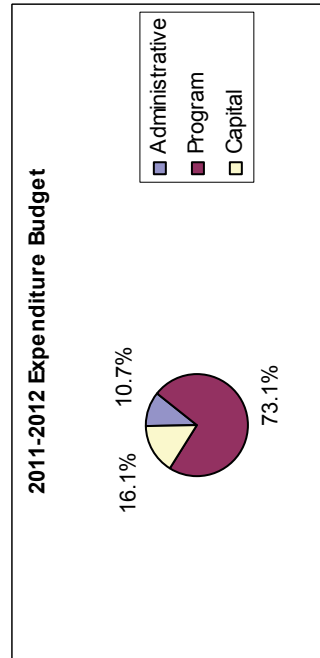
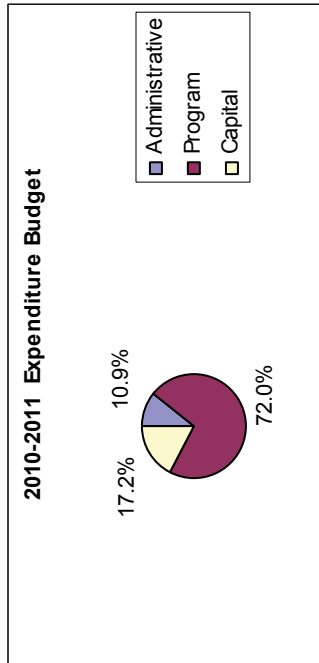
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Three-part Budget Comparison Madrid-Waddington Central School 2010-11 and 2011-12

	2010-11 BUDGET	2011-12 Proposed BUDGET	% of Change
Administrative	\$ 1,452,322	\$ 1,447,507	-0.33%
Program	\$ 9,627,233	\$ 9,854,693	2.36%
Capital	\$ 2,297,188	\$ 2,176,343	-5.26%
TOTAL	\$ 13,376,743	\$ 13,376,743	0.76%



Detailed copies of the proposed Budget are available on the District Website at www.mwcsk12.org or in the Central Administrative Office at the Madrid-Waddington School. The District School Report Card, Property Tax Exemption Report, and the District Technology Plan can also be obtained there. Please feel free to stop in and ask for a copy.