

Geometry

Contact Information: Mr. Troy Creurer
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Course Description: This is a comprehensive high school math course covering the New York State curriculum in Geometry. At the end of our course you will take the Regents Geometry exam. We do not have time in class to re-teach material, if you are confused about a topic you will need to come in during 10th period. At the start of each unit a copy of the topics, quiz dates, and test date will be handed out. It is expected that you will use this information to be prepared to ask questions during class, and know when you are being assessed.

Supplies

- Textbook: Amsco's Geometry – you need to cover the textbook
- Notebook or Binder –with folders
- TI-84 graphing calculator is recommended, but a scientific calculator is required
- Graph paper
- Pens and pencils

Grading	Marking Period Average	Final Average
	- 55 % Tests	66 $\frac{2}{3}$ % marking period average
	- 30 % Quizzes	33 $\frac{1}{3}$ % final exam
	- 15 % Assignments	

Attendance: Absent students are responsible for all work covered during their absence. Students will have 1 day per excused absence to make up material. Unexcused absences will not warrant extra time for homework assignments. If you are in school but have an early leave, or you arrive late and miss class, the homework assignment is still due that day.

Assignments: Label all assignments with your name, date, page numbers and problem set. I will assign the amount of homework that I feel is necessary to practice the skills we have learned in class. I intend that **all** of the assignments be completed. I will collect assignments on a regular basis and use them to help me assess your understanding of the material and where you are struggling. If you are not completing the daily assignments this indicates you are in need of extra help and I will require you to come in 10th period. There will be homework quizzes which will also be graded assignments.

Test Corrections – After each exam is returned, students should examine their tests to learn from their mistakes. I will provide the students with the opportunity to correct their tests and earn extra points. The corrections must not only show the correct answer but explain what the student did wrong the first time. Quiz corrections are worth 40% of the missed points (some short or pop quizzes will not be available for correction), test corrections are worth 25% of the missed points, and are added back to the original test grade. There will not be retests or other extra credit assignments. I am a big fan of original credit.