

Madrid-Waddington Central School District Notice of AIS Process

The Madrid-Waddington Central School District provides Academic Intervention Services (AIS) to students who score below the state designated performance level on state assessments and/or who are at risk of not achieving the state learning standards as measured utilizing a variety of district determined assessments.

Academic Intervention Services (AIS) means additional instruction, which supplements the instruction provided in the general curriculum. Academic Intervention Services are intended to help eligible students achieve the NYS Learning Standards in English language arts, mathematics, social studies and/or science. Additionally, students who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on state assessments are required to receive AIS. These services may include:

- Additional instruction that supplements the general curriculum and/or
- Student support services needed to address barriers to improved academic performance.

The intensity of AIS may vary; it is designed to respond to student needs as indicated through State and/or district, formal or informal assessments.

Districts will identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a level 2/partially proficient and a Level 3/proficient on a grade 3-8 English language arts (ELA) or mathematics state assessment shall be considered for AIS. Upon identification of a student for consideration for AIS, districts shall then use a district-developed procedure, to be applied uniformly at each grade level, for determining which students shall receive AIS. After the district considers a student's scores on multiple measures of student performance, the district determines whether the student is required to receive AIS.

The tables below depict the district developed eligibility and exit criteria, to be applied uniformly at each grade level, for determining which students qualify for AIS in grades K-12.

Eligibility for AIS: Identification for AIS and intensity of service is based on multiple measures for each grade and subject area: Grades K-12 ELA and math, Grades 4-12 includes social studies and science. Students shall be considered for AIS at levels Tier 1-3:

Tier 1 - Monitoring	Tier 2 - Moderate Risk	Tier 3 - High Risk
<ul style="list-style-type: none"> ▪ Lack skills needed to maintain/monitor his/her own academic achievement (e.g., organizational skills, listening skills, test-taking skills, etc.). ▪ Grades K-8: performing at or below a median cut point score between a Level 2/partially proficient and a Level 3/proficient and/or do not meet one of the benchmark criteria. ▪ Grades 9-12: score near proficiency on the NYS Regents and/or do not meet one of the benchmark criteria. 	<ul style="list-style-type: none"> ▪ Are inconsistent in demonstrating expectations of grade level. Consistently lack some specific skills that are required for satisfactory performance. ▪ Grades K-8: score a low Level 2 below specified scale score on NYS Assessments and/or do not meet two of the benchmark criteria. ▪ Grade 9-12: score below proficiency on the NYS Regents and/or do not meet two of the benchmark criteria. 	<ul style="list-style-type: none"> ▪ Are potentially at-risk of not achieving the New York State Learning Standards and/or meeting graduation requirements. ▪ Grades K-8: score Level 1 on NYS Assessments and/or do not meet at least two of the benchmark criteria. The measure used, as well as, degree of discrepancy is taken into account. ▪ Grades 9-12: score below proficiency on the NYS Regents and/or do not meet at least two of the benchmark criteria. The measure used, as well as, degree of discrepancy is taken into account.

Exiting AIS: Based on multiple measures

It is determined that a student is achieving the standards if they have:

- Achieved proficiency on the content area NYS assessment and/or
- Achieved the benchmark criteria on two or more of the multiple measures

AIS/ RTI Criteria

Subject and Grade	Multiple Measures	Benchmark Criteria
K-12	Student Attendance	High rate of absenteeism may be related to academic difficulty
	Teacher Recommendation	Comments from teachers are considered in overall evaluation
ELA K-5	Classroom Average	Grade K-5: Level 3 or 4 (Satisfactory)
	NYS ELA Assessment: Grades 3-5	Level 3 or 4
	Journeys Assessments	Grades K-3: Benchmarked quarterly. Progress monitoring conducted for students not achieving the benchmarks.
	Fountas & Pinnell Benchmark Assessments	Grades K-5: Benchmarked 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks. See attachment for benchmark chart.
ELA 6-12	Class Average ELA	Grade 6: 70%; Grades 7-12: 65%
	NYS ELA Assessment: Grades 6-8	Level 3 or 4
	English Language Arts Regents	65
Math K- 5	NYS Math Assessment: Grades 3-5	Scoring level 3 or 4
	Classroom Average	Grades K-5: Level 3 or 4 (Satisfactory)
Math 6-12	Class Average	Grade 6: 70%; Grades 7-12: 65%
	NYS Math Assessment: Grades 6-8	Level 3 or 4
	Algebra I, Algebra II, and Geometry Regents	65
Social Studies 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70%; Grades 7-12: 65%
	NYS ELA Assessment Grades 4-8	Students who score at levels 1 or 2 on the assessment at Grades 4-8 will be identified to determine whether their performance on the assessment is attributed to difficulty in areas of Social Studies content or reading and writing
	Global Studies Regents	65
	United States History and Government Regents	65
Science 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70%; Grades 7-12: 65%
	NYS Science Assessment Grades 4 and 8	Level 3 or 4
	NYS Math and ELA Assessment	Students who score at levels 1 or 2 on the assessment in Grades 4-8 will be identified to determine whether their performance on the Science assessment is attributed to difficulty in the areas of reading, writing or math
	Physical Settings in Earth Science and Living Environment Regents, Chemistry and Physics	65