

## **Madrid-Waddington Central School District 2020-2021 Notice of AIS Process**

The Madrid-Waddington Central School District provides Academic Intervention Services (AIS) to students who score below the state designated performance level on state assessments and/or who are at risk of not achieving the state learning standards as measured utilizing a variety of district determined assessments.

Academic Intervention Services (AIS) means additional instruction, which supplements the instruction provided in the general curriculum. Academic Intervention Services are intended to help eligible students achieve the NYS Learning Standards in English language arts, mathematics, social studies and/or science. Additionally, students who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on state assessments are required to receive AIS. These services may include:

- Additional instruction that supplements the general curriculum and/or
- Student support services needed to address barriers to improved academic performance.

The intensity of AIS may vary; it is designed to respond to student needs as indicated through State and/or district, formal or informal assessments.

According to [NYSED Reopening Schools Guidance](#), Academic Intervention Services Students in grades 3-8, including students with disabilities and English Language learners, who are at risk of not achieving State Learning Standards in English Language Arts, Mathematics, Social Studies, and or Science are entitled to receive Academic Intervention Services in accordance with Commissioner's Regulations section 100.2(ee). As the New York State Assessments in grades 3-8 were not administered in the 2019-20 school year, districts shall use a district developed procedure to be applied uniformly at each grade level for determining which students are entitled to such services. Districts may consider students' scores on multiple measures of student performance, which include, but are not limited to, one or more of the following measures:

- Developmental reading assessment
- Benchmark and lesson embedded assessments
- Common formative assessments
- Unit and lesson assessments
- Results of psychoeducational evaluations
- Diagnostic screening for vision, hearing, and physical disabilities as well as screening for possible disabilities pursuant to Commissioners Regulations Part 117.

## AIS/ RTI Criteria

Subject and Grade	Multiple Measures	Benchmark Criteria
K-12	Student Attendance	High rate of absenteeism may be related to academic difficulty
	Teacher Recommendation	Comments from teachers are considered in overall evaluation
ELA K-5	Classroom Average	Grade K-5: Level 3 or 4 (Satisfactory)
	NYS ELA Assessment: Grades 3-5	Level 3 or 4
	Journeys Assessments	Grades K-3: Benchmarked quarterly. Progress monitoring conducted for students not achieving the benchmarks.
	Fountas & Pinnell Benchmark Assessments	Grades K-5: Benchmarked 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks. See attachment for benchmark chart.
ELA 6-12	Class Average ELA	Grade 6: 70% Grades 7-12: 65%
	NYS ELA Assessment: Grades 6-8	Level 3 or 4
	English Language Arts Regents	65%
Math K- 5	NYS Math Assessment: Grades 3-5	Scoring level 3 or 4
	Classroom Average	Grades K-5: Level 3 or 4 (Satisfactory)
Math 6-12	Class Average	Grade 6: 70% Grades 7-12: 65%
	NYS Math Assessment: Grades 6-8	Level 3 or 4
	Algebra I, Algebra II, and Geometry Regents	65%
Social Studies 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70% Grades 7-12: 65%
	NYS ELA Assessment Grades 4-8	Students who score at levels 1 or 2 on the assessment at Grades 4-8 will be identified to determine whether their performance on the assessment is attributed to difficulty in areas of Social Studies content or reading and writing
	Global Studies Regents	65%
	United States History and Government Regents	65%
Science 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70% Grades 7-12: 65%
	NYS Science Assessment Grades 4 and 8	Level 3 or 4

Subject and Grade	Multiple Measures	Benchmark Criteria
	NYS Math and ELA Assessment	Students who score at levels 1 or 2 on the assessment in Grades 4-8 will be identified to determine whether their performance on the Science assessment is attributed to difficulty in the areas of reading, writing or math
	Physical Settings in Earth Science and Living Environment Regents, Chemistry and Physics	65%