

## **Madrid-Waddington Central School District 2019-2020 Notice of AIS Process**

The Madrid-Waddington Central School District provides Academic Intervention Services (AIS) to students who score below the state designated performance level on state assessments and/or who are at risk of not achieving the state learning standards as measured utilizing a variety of district determined assessments.

Academic Intervention Services (AIS) means additional instruction, which supplements the instruction provided in the general curriculum. Academic Intervention Services are intended to help eligible students achieve the NYS Learning Standards in English language arts, mathematics, social studies and/or science. Additionally, students who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on state assessments are required to receive AIS. These services may include:

- Additional instruction that supplements the general curriculum and/or
- Student support services needed to address barriers to improved academic performance.

The intensity of AIS may vary; it is designed to respond to student needs as indicated through State and/or district, formal or informal assessments.

For the 2019-20 school year, districts shall continue to identify students to receive AIS in ELA and Mathematics based on Grades 3-8 scores through a two-step process. First, all students performing below the median scale score between a Level 2/partially proficient and a Level 3/proficient on a Grade 3-8 ELA or Mathematics state assessment shall be considered for AIS. Second, upon identification of a student for consideration for AIS, districts shall then use a district-developed procedure that considers multiple-measures of student performance for determining which students shall receive AIS. The district-developed procedure must be applied uniformly and equitably at each grade level.

The tables below depict the district developed eligibility and exit criteria, to be applied uniformly at each grade level, for determining which students qualify for AIS in grades K-12.

### **2019 Grades 3-8 English Language Arts and Mathematics Tests Median Scale Score between Level 2 and Level 3**

<b>Grade</b>	<b>English Language Arts</b>	<b>Mathematics</b>
3	592	593
4	593	595
5	601	598
6	596	598
7	599	599
8	593	603

**AIS/ RTI Criteria**

<b>Subject and Grade</b>	<b>Multiple Measures</b>	<b>Benchmark Criteria</b>
K-12	Student Attendance	High rate of absenteeism may be related to academic difficulty
	Teacher Recommendation	Comments from teachers are considered in overall evaluation
ELA K-5	Classroom Average	Grade K-5: Level 3 or 4 (Satisfactory)
	NYS ELA Assessment: Grades 3-5	Level 3 or 4
	Journeys Assessments	Grades K-3: Benchmarked quarterly. Progress monitoring conducted for students not achieving the benchmarks.
	Fountas & Pinnell Benchmark Assessments	Grades K-5: Benchmarked 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks. See attachment for benchmark chart.
ELA 6-12	Class Average ELA	Grade 6: 70% Grades 7-12: 65%
	NYS ELA Assessment: Grades 6-8	Level 3 or 4
	English Language Arts Regents	65
Math K- 5	NYS Math Assessment: Grades 3-5	Scoring level 3 or 4
	Classroom Average	Grades K-5: Level 3 or 4 (Satisfactory)
Math 6-12	Class Average	Grade 6: 70% Grades 7-12: 65%
	NYS Math Assessment: Grades 6-8	Level 3 or 4
	Algebra I, Algebra II, and Geometry Regents	65
Social Studies 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70% Grades 7-12: 65%
	NYS ELA Assessment Grades 4-8	Students who score at levels 1 or 2 on the assessment at Grades 4-8 will be identified to determine whether their performance on the assessment is attributed to difficulty in areas of Social Studies content or reading and writing
	Global Studies Regents	65
	United States History and Government Regents	65
Science 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70% Grades 7-12: 65%
	NYS Science Assessment Grades 4 and 8	Level 3 or 4

Subject and Grade	Multiple Measures	Benchmark Criteria
	NYS Math and ELA Assessment	Students who score at levels 1 or 2 on the assessment in Grades 4-8 will be identified to determine whether their performance on the Science assessment is attributed to difficulty in the areas of reading, writing or math
	Physical Settings in Earth Science and Living Environment Regents, Chemistry and Physics	65