

**ESSA 2020-2021 Participation Rate Improvement Plan**

<b>School Name</b>	Madrid-Waddington Jr.-Sr. High School	<b>Contact Person Name</b>	Joe Binion
<b>School BEDS Code</b>	511901040001	<b>Contact Person Title/Position</b>	Principal
<b>District Name</b>	Madrid-Waddington CSD	<b>Contact Person Phone Number</b>	315-322-5746 ext. 200
<b>District BEDS Code</b>	511901040000	<b>Contact Person Email</b>	jbinion@mwcsk12.org


**Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:**


English Language Arts		Mathematics	
<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input checked="" type="checkbox"/> <u>Economically Disadvantaged</u>	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable

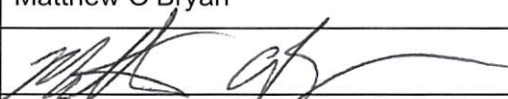
Required Plan Component	School Response
<p><b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</b></p>	<ul style="list-style-type: none"> <li>• Parents have expressed that they do not find State exams to be relevant in measuring the educational success of their children.</li> <li>• Parents have cited the message sent on April 5th, 2019, by Chancellor Betty Rosa and the Board of Regents Commissioner MaryEllen Elia informing parents they have a right to opt their children out of State testing                             <ul style="list-style-type: none"> <li>◦ <a href="https://myemail.constantcontact.com/Message-from-Chancellor-Betty-A--Rosa--the-Board-of-Regents-and-State-Education-Commissioner-MaryEllen-Elia.html?soid=1110847617454&amp;aid=1cuFXLpcUFU">https://myemail.constantcontact.com/Message-from-Chancellor-Betty-A--Rosa--the-Board-of-Regents-and-State-Education-Commissioner-MaryEllen-Elia.html?soid=1110847617454&amp;aid=1cuFXLpcUFU</a></li> </ul> </li> <li>• Parents have utilized materials and cited opinion influenced by organizations such as NYS Allies for Public Education to opt their children out from having to take the various state assessments:                             <ul style="list-style-type: none"> <li>◦ <a href="https://nysape.org/">https://nysape.org/</a></li> <li>◦ <a href="https://lioptout.org/wp-content/uploads/2019/08/Refusal-Instructions-2019-20.pdf">https://lioptout.org/wp-content/uploads/2019/08/Refusal-Instructions-2019-20.pdf</a></li> </ul> </li> </ul>
<p><b>Provide a brief description of Consultation and Collaboration process for development of the plan.</b></p>	<ul style="list-style-type: none"> <li>• Develop a building team composed of district and community stakeholders to address the reason for the Participation Rate Improvement Plan</li> <li>• Review the process and develop a plan for creating the Participation Rate Improvement Plan.</li> <li>• Develop a survey to better inform stakeholders as to why Economically Disadvantaged families choose to opt their students out of State testing</li> </ul>

<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<ul style="list-style-type: none"> <li>• Joe Binion: <i>Principal</i></li> <li>• Sabrina Pribek: <i>Britten: Counselor</i></li> <li>• Bryan Huntley: <i>Teacher (Science Dept.)</i></li> <li>• Sandra Ruddy: <i>Teacher (Social Studies Dept.)</i></li> <li>• Brenda McCall: <i>Teacher (Math Dept.)</i></li> <li>• Anita Cafarella: <i>Teacher (Special Areas)</i></li> <li>• Conner Eldridge: <i>Teacher (ELA Dept.)</i></li> <li>• Trudy Caswell-Ryan: <i>Teacher (ELA Dept.)</i></li> <li>• April Sharlow: <i>Parent</i></li> </ul>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<ul style="list-style-type: none"> <li>• Distribute <b>District Newsletter</b> along with the <b>NYSED Fact Sheet for Parents</b> to inform and educate parents</li> <li>• Review attendance records to correlate absenteeism and participation rate issues among Economically Disadvantaged students</li> <li>• Inform parents on how State testing has a positive impact for their child(ren) and for all students: <ul style="list-style-type: none"> <li>○ Identify the academic needs of individual students</li> <li>○ Provide teacher professional development to address the identified areas of instructional focus</li> <li>○ Guide instruction and teacher practice towards identified areas of need</li> <li>○ Develop standards based curriculum and daily lessons that address the identified areas of need</li> <li>○ Phone calls to parents to discuss their concerns, as stated in opt-out letters, regarding the pressures and anxiety that state assessments cause their children and their belief that the tests are harmful, expensive, and a waste of time and valuable resources</li> </ul> </li> </ul>

**By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.**

Principal Name:	Joseph Binion
Principal Signature:	
Date:	5-20-2020

Superintendent's Name:	Eric Burke
Superintendent's Signature:	
Date:	5/20/2020

Board President's Name:	Matthew O'Bryan
Board President's Signature:	
Date:	5-19-2020